Students may view specific registration appointment times (Time Ticket) and register for classes under Registration at my.UIC.edu around early March 2016. Students may register only during the time frame indicated on the Time Ticket.

1. Read all the instructions in this packet carefully before registering, particularly the Registration Policies material on pages 5 through 7.

2. Read your Student Handbook carefully for graduation requirements and policies regarding courses.

3. Consult with your advisor before registering. The College has a mandatory advising policy which requires that students receive advisor approval for courses before registering. The exception to this are “tracked” students—those assigned to specific course sections by the college, who are given written instructions at orientation about which required courses (and which particular sections) they are to take. New students are encouraged to meet with their advisor to get acquainted, but they can proceed with registration before meeting the advisor as long as they do not depart from the individualized registration instructions provided to them. If you have questions about your track assignment, contact Ms. Stanfield in room 4329 (ronnie@uic.edu; 312-996-7098). Use the registration worksheet at the end of this packet to record advisor approval of your courses.

4. The remainder of this packet is organized as follows:
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<th>Topic</th>
<th>Page Number</th>
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<td>Calendar: Fall 2016</td>
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<td>29</td>
</tr>
</tbody>
</table>
SUMMER 2016 CALENDAR
8-WEEK SESSION

Mon., June 13  Last day to cancel summer registration and receive a full refund of tuition and fees.

Mon., June 13  Instruction Begins.

Fri., June 17  Last day to:

- Add/drop a course or make section changes
- Withdraw from the University and receive a 100% refund
- Complete summer session late registration
- Drop a course

Note: courses dropped after this date will have a grade of “W” appear on transcript.

Fri., June 24  Last day to apply online for summer semester 2016 graduation.


Fri., July 15  Last day to DROP courses with college permission and receive a grade of “W” on transcript.

Wed., August 3  Instruction ends

Thur-Fri., Aug. 4-5  Final Examination

TENTATIVE – SUBJECT TO CHANGE
FALL SEMESTER 2016 CALENDAR

Mon., August 22  Instruction begins.

Fri., September 2  Last day to:
  • Add/drop a course or make section changes
  • Withdraw from the University and receive a full refund
  • Complete fall session late registration
  • Drop a course

  Note: courses dropped after this date will have a grade of “W” appear on transcript.

Mon., September 5  Labor Day holiday. No classes.

Fri., September 9  Last day to apply online for fall semester 2016 graduation.

Fri., October 28  Last day to DROP courses with college permission and receive a grade of “W” on transcript.

Thur.-Fri.,
November 24-25  Thanksgiving holiday – No Classes.

Fri., December 2  Instruction ends.

Monday- Friday,
December 5-9  Final examinations.

TENTATIVE – SUBJECT TO CHANGE
REGISTRATION POLICIES

Read all of the below information carefully before registering. See your acceptance letter, the Jane Addams College Student Handbook and the Doctoral Student Handbook for a full statement of degree requirements and academic policies.

1. Don’t neglect to register for field instruction. Field instruction is a class you must register for just like any other class. Students found to be in field placements without being registered will be removed from the placement site. Students must be registered for field instruction each and every semester that field placement is done. Even though most field placements are spent in the same agency, it is still necessary to register for field instruction each semester.

Do not wait until your specific field placement agency has been confirmed before you register: Register for field at the same time you register for all your other classes, even if you do not yet know to which agency you are going. Here are the courses for which you should register:

MSW SocW570, Field Instruction I (5 credits). This is generalist, foundation field instruction taken in the fall of the first year by full-time students. PM students have the choice of taking it beginning in the fall term of their second year, or beginning in the spring term of their second PM year and continuing through the summer, or taking it (and SocW571) in the summer term of their second PM year.

MSW SocW571, Field Instruction II (5 credits). This is generalist, foundation field instruction, usually taken in the same agency as SocW570. Full-time students take this in spring of the first year. PM students take it in the spring or summer of the second year.

MSW SocW572, Field Instruction III. (8 credits). This is concentration-specific field instruction taken in the fall term of the concentration year. Register for the specific section that corresponds to your concentration. The sections are identified later in this registration packet, in the Course Information section.

MSW SocW573, Field Instruction IV (8 credits). This is concentration-specific field instruction taken in the spring term of the concentration year. It is usually taken in the same agency as SocW572. Register for the specific section that corresponds to your concentration. The sections are identified later in this registration packet, in the Course Information section.

2. PM students (Foundation Curriculum): PM students are tracked (pre-assigned) for their required foundation year courses during the first two years of the program (with the exception of field instruction courses), and are required to register for courses in the PM time slot in the first year. PM students in their second year of the program (PM2) register according to the track for their required course.

Elective courses are offered in the PM time slots (5:30 p.m.-8:20 p.m.) on Mondays through
Wednesdays, in addition to the 1:00 p.m.-3:50 p.m. time slots on Tuesdays and Thursdays. PM students in their second year may register for any elective, evening or afternoon, as long as they meet the prerequisite for that course.

Note regarding electives: We cannot guarantee your first choice selection since registration for evening and afternoon elective courses is open to all students. It is to your advantage to register at your earliest opportunity to have the best chance of securing a particular course at the time that meets your needs.

3. PM students (Concentration Curriculum): PM students in their concentration year register for the required courses that correspond to their concentration, but are not tracked for those courses. Students may register for morning or evening sections of concentration courses.

Note: We cannot guarantee your first choice selection since registration for morning and evening sections of concentration courses is open to all concentration year students. It is to your advantage to register at your earliest opportunity to have the best chance of securing a particular course/section at the time that meets your needs.

4. Full-time day students (Foundation Curriculum): Full-time day students are tracked for their required foundation year courses (with the exception of field instruction courses) and are required to register for courses offered during the day. Please note that there are five (5) sections of each required foundation course. The ending number in your track assignment will indicate the section of Practice, HBSE and Research for which you should register.

5. Concentration Curriculum: Students are not tracked in the concentration year. Students may register for morning or evening sections of concentration courses.

Note: We cannot guarantee your first choice selection since registration for morning and evening sections of concentration courses is open to all concentration year students. It is to your advantage to register at your earliest opportunity to have the best chance of securing a particular course/section at the time that meets your needs.

6. MSW Mental Health concentration students: May not take SocW540 as an elective that will count toward the MSW degree because of the high level of duplication of content between it and the concentration’s required Practice III and IV courses.

7. Doctoral students: SocW599 courses (Thesis Research) must be approved before registration by the faculty supervising the research and the Director of the Ph.D. in Social Work Program, and submitted to the Director of the Ph.D. in Social Work Program before the fifth day of class. Failure to do so will result in the cancellation of registration. See staff in Room 4030 for SocW 599: Ph.D. Thesis Research-Student Proposed Course of Study form. Note: All PhD students who are taking SocW599, including those who are registering for zero (0) hours, must complete this form.

8. Refer to the Jane Addams College Student Handbook for full statements of academic policies and required plans of study in the MSW program. Courses required for the MSW degree are clearly identified in this registration packet. The Handbook is available online under ‘Student Resources’ on the College website at www.socialwork.uic.edu.
Doctoral students should consult their Student Handbook and the UIC Graduate Catalog. If you have any questions, consult with Associate Dean F. Bonecutter (MSW program) or Associate Dean C. Mitchell (PhD program).

9. **Confer with your advisor and register in a timely fashion.** The College has a mandatory advising policy: You must receive advisor approval of courses before you register. The only exception to this is the following: If you are tracked into certain courses and sections by the College (this applies to PM students in their first two years and full-time MSW students in their first year) and you register only for the specific course sections of your track assignment, it is not necessary to obtain advisor approval before registering.

Continuing students register according to the registration Time Ticket e-mailed to them by the UIC registration office. Jane Addams College staff members in the Office of Academic Affairs and Student Services (ETMSW 4329) are available if you have questions or difficulties with registration. However, they are not available to bypass the advising system or online registration system. If you have difficulty contacting your advisor, let the staff in Academic Affairs and Student Services know and the matter will be investigated. It is always best to make an appointment to see your advisor. Advisors’ phone numbers, office locations, office hours, and email addresses are posted on the bulletin board near ETMSW 4329. Use the form at the back of the packet to record your advisor’s approval.

10. **Independent studies.** To register for an independent study, obtain the necessary form from ETMSW 4329. Complete it, obtain all the necessary signatures of approval, and submit it to the staff in ETMSW 4329; then register for the course online. This must be done by the final day of registration. Independent studies are available at the three credit hour level. On the form you will see that the signatures of committee chairs or program directors are required, depending on the nature of the independent study. The appropriate persons are:

<table>
<thead>
<tr>
<th>Independent Study (I.S.)</th>
<th>Chair or Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>SocW 534, I.S. in Practice</td>
<td>Prof. G. Gaston, Chair, Practice Committee</td>
</tr>
<tr>
<td>SocW 549, I.S. in Human Behavior and the Social Environment</td>
<td>Prof. P. O'Brien, Chair, HBSE Committee</td>
</tr>
<tr>
<td>SocW 559, I.S. in Social Welfare Policy</td>
<td>Prof. A. Watson, Chair, SWPS Committee</td>
</tr>
<tr>
<td>SocW 569, I.S. in Research</td>
<td>Prof. C. Hsieh, Chair, Research Committee</td>
</tr>
</tbody>
</table>

- **Name and address changes:** If you have a name or address change, you must make the change in two offices: notify Jane Addams College by filling out a “Change Form” in room 4329 ETMSW; additionally you must also inform the university at Records & Registration in the Student Services Building (SSB).
HOW TO REGISTER FOR CLASSES

<table>
<thead>
<tr>
<th>When can I register?</th>
<th>Web Registration System</th>
<th>What will I need?</th>
</tr>
</thead>
</table>
| Students may view specific registration appointment times (Time Ticket) at my.UIC.edu. Time Tickets will also be emailed by the University the second week of March. Consult the UIC website for advance registration dates. | Login to your my.UIC.edu account to register for classes through the Class Scheduler tool that is located under the Academics and Scheduling tabs.  

**UIC Registration Help Line:** (312) 996-8600 or TTY: (312) 355-0380 | Your NetID and password. For information on your NetID and password, go to the Resources and Support section at my.UIC.edu or call (312) 413-0003. |

**Registration Appointment Times:** Students may view specific registration appointment times through their my.UIC.edu accounts beginning in early March.

**Registration Holds**
If you have a registration hold (advising hold, financial hold, immunization hold, etc.), you will not be allowed to register, drop classes or make any registration changes. You will be able to view a description and reason for the hold, as well as instructions on how to remove the hold through your my.UIC.edu account. After you login click on the Academics link and select the Registration link for View Holds.

**Dropping Last Class**
Currently, students are able to drop classes online up until the tenth day of the fall term and the fifth day of the summer term. Students will be able to drop all but their last class online (e.g., you can drop four out of five classes online, but not the fifth).

Students wishing to withdraw from the University may submit an online request to the Office of Registration and Records through UI-Integrate Student Self-Service (http://apps.uillinois.edu) by June 17, 2016 for the summer term, and by Friday, September 2, 2016, tenth day of the fall 2016 term.

**Obtaining Academic History**
Academic history is available via UI-Integrate Student Self-Service.

If you have questions regarding the information mentioned above, please contact the UIC Registration Help Line at (312) 996-8600 or TTY: (312) 355-0380. For assistance with your Student Self Service ID and Password, call (312) 996-4806.

**PLEASE NOTE:** When you access Schedule of Classes on the UIC website, you will see our records officer’s name, Veronica Stanfield, listed along with the instructor for all courses. Ms. Stanfield's name appears strictly for records monitoring purposes.
Jane Addams College of Social Work  
Summer Session 2016 (All classes meet twice a week.)  
(Subject to change)

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 to 11:30</td>
<td>523 Drug &amp; Alcohol Abuse (14430) TBA 4417 ETMSW</td>
<td>523 Drug &amp; Alcohol Abuse (14430) TBA 4417 ETMSW</td>
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</tr>
</tbody>
</table>

Course call numbers are listed in parentheses.  
Summer Term: June 13-August 3. Final Exams: August 4-5, Thurs-Fri.

**Field call numbers:**  
570 MSW Field I (14441) (14442)  
571 MSW Field II (14444) (14446) (14449)  
572 Field III: (14450)  
573 Field IV: (14451)

**Independent study call numbers:**  
534 Independent Study in Practice (14432)  
549 Independent Study in Human Behavior and the Social Environment (14434)  
559 Independent Study in Social Welfare Policy and Services (14437)  
569 Independent Study in Research (14439)  
599 PhD Thesis Researches (14456)

**College of Ed SPED 410:**  
May 16, 2016 – June 10, 2016 (4 week summer session)  
Please note this is an online course that requires 20 hours of related practice in a school.

<table>
<thead>
<tr>
<th>Section</th>
<th>CRN#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Discussion</td>
<td>14281</td>
</tr>
</tbody>
</table>
Online Social Work Elective Course for Fall 2016

SocW 529 Kinship Care—A Comprehensive Overview
Call #30494
Instructor: Jim Gleeson, PhD

In cooperation with the UIC Office of External Education, Jane Addams College offers an online, for-credit course in the fall 2016 term. For students enrolled in the Jane Addams College, the course carries three graduate level credits that will count toward the elective requirement for the MSW degree.

This course is offered in addition to our usual pool of electives and because it has been developed with the Office of External Education, enrollment may be a mix of Jane Addams students and other, non-UIC individuals, possibly from many different areas of the United States.

Read the course description below, and if you are interested, discuss it with your advisor and then register for the course in the same way you register for all your other courses using the call number 30494. For Jane Addams students, tuition for the course is no different than any other Jane Addams College course. There is no designated day for class sessions. The entire course content is delivered by way of your internet connection.

Course Description

Kinship Care—A Comprehensive Overview focuses on the growing number of children who are raised by relatives other than their parents. This course is offered entirely through online instruction, incorporating lectures, readings, video presentations, assignments and student assessments, in addition to online discussion. Learning outcomes for this course include a broad, comprehensive understanding of (1) the types of kinship caregiving relationships that exist (e.g. relative foster care, as well as informal kinship caregiving arrangements with no child welfare system involvement); (2) the empirical knowledge that exists on the impact of these arrangements on caregivers, children, parents; (3) the range of policy issues that impact kinship care, and (4) best practice models for serving children and families engaged in kinship care arrangements.

The course is delivered in an asynchronous format, which means that students must complete assignments on a weekly basis, but there is no specific time that all students must be on-line together with the instructor. The grade is based on a 1,000-point scale, with points earned weekly by completing quizzes based on required readings, participating in on-line discussions, submitting papers and commenting on papers submitted by other students. The major course assignment allows students to select one aspect of kinship care that most interests them and develop a greater depth of knowledge in this particular area.
University of Illinois at Chicago

Numbers & letters in parentheses behind class listings indicate student track assignments for MSW foundation students (e.g., FT1, PMA). Elective courses are designated with (E). Students must register for the course sections in their college track assignment. Students who need to know track assignments can consult college bulletin boards or contact staff in the Office of Academic Affairs, ETMSW 4329.

**DON’T FORGET ONLINE SOCIAL WORK ELECTIVE SOCW 529, KINSHIP CARE, CRN 30494! SEE COURSE DESCRIPTION ABOVE FOR FURTHER INFORMATION.**

Jane Addams College of Social Work  
Fall 2016 Class Schedule  
(As of 3/3/16 – Subject to change)

<table>
<thead>
<tr>
<th>Time</th>
<th>MONDAY</th>
<th></th>
<th>CRN</th>
<th>Instructor</th>
<th>Room</th>
<th></th>
<th>CRN</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 to 10:50</td>
<td>410 MSW HBSE (FT1)</td>
<td>13394</td>
<td>TBA</td>
<td>2433</td>
<td>519 CHUD Prac III</td>
<td>25094</td>
<td>TBA</td>
<td>2433</td>
<td></td>
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<tr>
<td></td>
<td>410 MSW HBSE (FT2)</td>
<td>13389</td>
<td>TBA</td>
<td>2417</td>
<td>582 CHF Prac III</td>
<td>13544</td>
<td>TBA</td>
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<tr>
<td></td>
<td>410 MSW HBSE (FT3)</td>
<td>13398</td>
<td>TBA</td>
<td>2435</td>
<td>586 MH Prac III</td>
<td>13548</td>
<td>TBA</td>
<td>2417</td>
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<tr>
<td></td>
<td>410 MSW HBSE (FT4)</td>
<td>35661</td>
<td>TBA</td>
<td>4417</td>
<td>554 Pol II: MH</td>
<td>13523</td>
<td>TBA</td>
<td>2435</td>
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<tr>
<td></td>
<td>410 MSW HBSE (FT5)</td>
<td>37926</td>
<td>TBA</td>
<td>2419</td>
<td>588 School Prac III</td>
<td>13549</td>
<td>TBA</td>
<td>4417</td>
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<tr>
<td>1 to 3:50</td>
<td>460 MSW Res I (FT4)</td>
<td>13464</td>
<td>TBA</td>
<td>2435</td>
<td>522 Crisis Intervention (E)</td>
<td>13479</td>
<td>TBA</td>
<td>2433</td>
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<tr>
<td></td>
<td>460 MSW Res I (FT5)</td>
<td>35663</td>
<td>TBA</td>
<td>4417</td>
<td>547 Adv Child Wel Prac (E)</td>
<td>34575</td>
<td>TBA</td>
<td>2435</td>
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<tr>
<td>4 to 6:50</td>
<td>595 Social Work Education (PhD)</td>
<td>32190</td>
<td>TBA</td>
<td>4517</td>
<td>508 Models of SW Scholarship (PhD)</td>
<td>28778</td>
<td>TBA</td>
<td>4517</td>
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<tr>
<td>4:30 to 7:15</td>
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<tr>
<td>5:30 to 8:20</td>
<td>410 MSW HBSE (PMA)</td>
<td>13390</td>
<td>TBA</td>
<td>2433</td>
<td>519 CHUD Prac III</td>
<td>32096</td>
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<tr>
<td></td>
<td>420 MSW Pol I (PMB)</td>
<td>13418</td>
<td>TBA</td>
<td>2417</td>
<td>544 Comm Violence (E)</td>
<td>32103</td>
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<td></td>
<td>430 MSW Prac I (PMF)</td>
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<td>TBA</td>
<td>2435</td>
<td>582 CHF Prac III</td>
<td>32108</td>
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<td></td>
<td>532 SW in Corrections (E)</td>
<td>30493</td>
<td>TBA</td>
<td>4417</td>
<td>586 MH Prac III</td>
<td>32109</td>
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<td></td>
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<td>551 Pol II: School</td>
<td>13503</td>
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<td>554 Pol II: MH</td>
<td>37171</td>
<td>TBA</td>
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</tr>
</tbody>
</table>

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### WEDNESDAY AND THURSDAY

*NOTE: SEE PAGE 11 FOR DESCRIPTION OF ONLINE MSW ELECTIVE

<table>
<thead>
<tr>
<th>Time</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 to 10:50</td>
<td>430 MSW Prac I (FT1)</td>
<td>531 Pol II: CHUD</td>
</tr>
<tr>
<td></td>
<td>430 MSW Prac I (FT2)</td>
<td>551 Pol II: School</td>
</tr>
<tr>
<td></td>
<td>430 MSW Prac I (FT3)</td>
<td>552 Pol II: CHF</td>
</tr>
<tr>
<td></td>
<td>430 MSW Prac I (FT4)</td>
<td>554 Pol II: MH</td>
</tr>
<tr>
<td></td>
<td>430 MSW Prac I (FT5)</td>
<td>586 MH Prac III</td>
</tr>
<tr>
<td></td>
<td>13431 TBA 2435</td>
<td>13435 TBA 4417</td>
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<td></td>
<td>13426 TBA 2433</td>
<td>35662 TBA TBA</td>
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<tr>
<td></td>
<td>37163 TBA</td>
<td>37163 TBA</td>
</tr>
<tr>
<td>1 to 3:50</td>
<td>460 MSW Res I (FT1)</td>
<td>530 Leader &amp; Prof Dev (E)</td>
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<tr>
<td></td>
<td>460 MSW Res I (FT2)</td>
<td>523 Substance Abuse (E)</td>
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<td>460 MSW Res I (FT3)</td>
<td>540 Mntl Hlth Adults (E)</td>
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<td>13459 TBA 2435</td>
<td>13458 TBA 2435</td>
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<td></td>
<td>37928 TBA</td>
<td>37928 TBA</td>
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<tr>
<td>4 to 6:50</td>
<td>590 Analysis of Models (PhD)</td>
<td>593 Quantitative Methods (PhD)</td>
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<tr>
<td></td>
<td>38510 TBA 4517</td>
<td>27190 TBA 4229</td>
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<tr>
<td>5:30 to 8:20</td>
<td>410 MSW HBSE (PMB)</td>
<td>588 School Practice III</td>
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<td>420 MSW Pol I (PMA)</td>
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<td>430 MSW Prac I (PMG)</td>
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<td>545 HIV/AIDS (E)</td>
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<td>13416 TBA 2433</td>
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<td>13416 TBA 4417</td>
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<td>588 School Practice III</td>
<td>531 Pol II: CHUD</td>
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<td>552 Pol II: CHF</td>
<td>554 Pol II: MH</td>
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<td>586 MH Prac III</td>
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<td>37172 TBA</td>
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### ATTENTION ALL FIELD STUDENTS:

PLEASE MAKE SURE THAT YOU REGISTER FOR THE CORRECT FIELD CONCENTRATION CRN (COURSE REFERENCE NUMBER).

EXAMPLE: 572 FIELD III: CRN 13532 IS ONLY FOR CHILD AND FAMILY CONCENTRATION. EACH FIELD CONCENTRATION HAS ITS OWN CRN.

**SPED 410 Survey of Characteristics of Learners with Disabilities**

Please note this is an online course that requires 30 hours of related practice in a school.

Lecture/Discussion 11352

**Field Call Numbers:**

- 570 MSW Field I (13529)
- 571 MSW Field II (13530)
- 572 Field III: C&F (13532)
- Mental Health (13534); School (13535); CHUD (24338)
- 573 Field IV: C&F (13537)
- Mental Health (13539); School (13540); CHUD (24339)

**Independent Study Courses:**

- 534 Ind. Study in Practice (13487)
- 549 Ind. Study in HBSE (13492)
- 559 Ind. Study in Soc Welfare Policy (13526)
- 567 Research Project (13527)
- 569 Ind. Study in Research (13528)

**599 PhD Thesis Research (13556)**

Note on Independent Study Courses: Students must obtain prior approval before registering for an independent study. See staff in 4329 for appropriate forms.

*Doctoral students: SocW599 courses (Thesis Research) must be approved before registration by faculty supervising the research and the Director of the Ph.D. in Social Work Program and submitted to the Director of the Ph.D. in Social Work Program before the fifth day of class. Failure to do so will result in the cancellation of registration. See staff in Room 4030 for SocW 599: Ph.D. Thesis Research-Student Proposed Course of Study form. Note: All students, including students who are registering for zero (0) hours, must complete this form.

***Please note that Veronica Stanfield appears on all courses in UIC Timetable as an instructor. Ms. Stanfield is our records officer; her name appears for management purposes.
Full Time Program
Required Plan of Study
First Year
(Foundation Curriculum)

Students must register for each of these courses and must also register for the particular course sections into which they are tracked by the college. Students must successfully complete the entire foundation curriculum before beginning studies in an advanced concentration.

Fall Semester
Take four courses (14 credits) as follows:

1. SocW410, Human Behavior & the Social Environment 3
2. SocW430, Practice I: Generalist Practice with Individuals & Organizations 3
4. SocW570, Field Instruction I 5

14 credits

Spring Semester
Take four courses (14 credits) as follows:

3. SocW431, Practice II: Generalist Practice with Families, Groups & Communities 3
4. SocW571, Field Instruction II 5

14 credits
PM Program – Extended Study
Required Plan of Study
First Two Years
(Foundation Curriculum)

Only students accepted into the PM program may register for courses on a part-time basis. PM students attend full-time in their third (concentration) year. Students must register for each course listed below and must also register for the particular course sections into which they are tracked by the college. Students must successfully complete the entire foundation curriculum before beginning studies in an advanced concentration.

First Year, Fall Semester
Take two courses (6 credits) as follows:
1. SocW410, Human Behavior & the Social Environment 3
6 credits

First Year, Spring Semester
Take two courses (6 credits) as follows:
2. SocW460, Research I: Social Work Research 3
6 credits

Second Year, Fall Semester
Take two courses (6 credits) as follows:
1. SocW430, Practice I: Generalist Practice with Individuals & Organizations 3
2. Elective (Open) 3
3. Field (Option1) **
6 credits

Second Year, Spring Semester
Take two courses (6 credits) as follows:
1. SocW431, Practice II: Generalist Practice with Families, Groups and Communities 3
2. Elective (Open) 3
3. Field (Option2) **
6 credits

Second Year, Summer Semester Block Placement (Option 3) **
Take a minimum of two courses as follows:
1. SocW570, Field Instruction I** 5
2. SocW571, Field Instruction II** 5
10 credits

**Students have the options of: (1) beginning SocW570 in the fall of the second year (in addition to their other courses) and SocW571 in the spring (in addition to their other courses), or (2) beginning SocW570 in the spring (in addition to their other courses) and completing it and SocW571 in the summer term. Such students must register for 570 in the spring and 571 in the summer (see note below), or (3) registering for both 570 and 571 in the summer. Students must receive approval of their option from the director of field instruction.

Note: PM students needing additional credits to qualify for federal financial aid may take electives for which they have prerequisites. See your advisor.
PM Program – Extended Study
Required Plan of Study
Third Year
(Concentration Curriculum)

Students must successfully complete the entire foundation curriculum before beginning studies in an advanced concentration.

PM students in their third year register for the required concentration year courses, including field instruction, and are required to register for electives only if the minimum (6) elective credits have not yet been completed. (Students may take more than the minimum (6) elective credits with advisor approval.)

PM students going into the School Social Work concentration are advised to take SPED 410 during the fall semester.

To have the best chance of getting the section of a particular course at the time that meets your needs, it is to your advantage to register at your earliest opportunity since students in the concentration year are not tracked, and registration in daytime or evening sections is open to all students.

See Concentration Requirements Below
Child and Family Concentration Requirements

Fall
SocW582 Practice III: Children and Family Services  3
SocW552 Policy II: Children and Family Services  3
Elective (if needed)*  3
SocW572, Field Instruction in concentration  8
17 credits

Spring
SocW583, Practice IV: Children and Family Services  3
Research II:  3

(For research II, take one from the list below. Not all in the list will be offered every year though there will be sufficient sections so all students can meet degree requirements. All 565 classes listed below are open to students in Child & Family, Community Health and Urban Development, and Mental Health concentrations but not the School concentration. In each 565 class, a student’s principal assignments will focus on one’s concentration.)

SocW565, Children and Families**
SocW563, Program Evaluation
SocW565, Single System Design
SocW565, Action Research
SocW565, Qualitative Research
SocW567, Research II: Project

(As an alternative to the above research courses, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project that requires a planning and approval process starting in the spring prior to the concentration. See 567 course description in “Course Descriptions” attached.)

Elective (if needed)*  3
SocW573, Field Instruction in concentration  8
17 credits

*A minimum of six credits of electives is required; students are free to take more with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

**Don’t be misled by the name; this research course is open to students in any concentration except School Social Work. Students will address child and/or family issues from the point of view of one’s own given concentration. For example, community health issues that affect children and families; mental health issues of children and/or families; and, of course, child and family practice issues per se are covered in this course.
Community Health and Urban Development (CHUD)
Concentration Requirements

Fall
SocW519 Practice III: CHUD 3
SocW531 Policy II: CHUD 3
Elective (if needed)* 3
SocW572, Field Instruction in Concentration 8

17 credits

Spring
SocW520, Practice IV: CHUD 3
Research II: 3

(For research II, take one from the list below. Not all in the list will be offered every year though there will be sufficient sections so all students can meet degree requirements. All 565 classes listed below are open to students in Child & Family, Community Health and Urban Development, and Mental Health concentrations but not the School concentration. In each 565 class, a student’s principal assignments will focus on one’s concentration.)

SocW565, Research II: Children and Families**
SocW563, Research II: Program Evaluation
SocW565, Research II: Action Research
SocW565, Research II: Single System Design
SocW565, Qualitative Research
SocW567, Research II: Project

(As an alternative to the above research courses, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project that requires a planning and approval process starting in the year spring prior to the concentration. See 567 course description in “Course Descriptions” attached.)

Elective (if needed)* 3
SocW573, Field Instruction in concentration 8

17 credits

*A minimum of six credits of electives is required; students are free to take more with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

**Don’t be misled by the name; this research course is open to students in any concentration except School Social Work. Students will address child and/or family issues from the point of view of one’s own given concentration. For example, community health issues that affect children and families; mental health issues of children and/or families; and, of course, child and family practice issues per se are covered in this course.
## Mental Health Concentration Requirements

### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SocW586 Practice III: Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>SocW554 Policy II: Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>Elective (if needed)*</td>
<td>3</td>
</tr>
<tr>
<td>SocW572, Field Instruction in concentration</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17 credits</strong></td>
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</tbody>
</table>

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SocW587, Practice IV: Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>Research II:</td>
<td>3</td>
</tr>
</tbody>
</table>

(For research II, take one from the list below. Not all in the list will be offered every year though there will be sufficient sections so all students can meet degree requirements. All 565 classes listed below are open to students in Child & Family, Community Health and Urban Development, and Mental Health concentrations but not the School concentration. In each 565 class, a student’s principal assignments will focus on one’s concentration.)

- SocW565, Children and Families**
- SocW563, Program Evaluation
- SocW565, Single System Design
- SocW565, Action Research
- SocW565, Qualitative Research
- SocW567, Research II: Project

(As an alternative to the above research courses, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project that requires a planning and approval process starting in the spring prior to the concentration. See 567 course description in “Course Descriptions” attached.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Elective (if needed)*</td>
<td>3</td>
</tr>
<tr>
<td>SocW573, Field Instruction in concentration</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17 credits</strong></td>
</tr>
</tbody>
</table>

*A minimum of six credits of electives is required; students are free to take more with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

**Don’t be misled by the name; this research course is open to students in any concentration except School Social Work. Students will address child and/or family issues from the point of view of one’s own given concentration. For example, community health issues that affect children and families; mental health issues of children and/or families; and, of course, child and family practice issues per se are covered in this course.
# School Social Work Concentration Requirements

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall</td>
<td>SocW588</td>
<td>Practice III: School Social Work</td>
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<tr>
<td>Fall</td>
<td>SocW551</td>
<td>Policy II: School Social Work</td>
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<tr>
<td>Fall</td>
<td>SPED410*</td>
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<td>3</td>
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<tr>
<td>Fall</td>
<td>SocW572 Field Instruction in concentration</td>
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<td>8</td>
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<td></td>
<td><strong>17 credits</strong></td>
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<tr>
<td>Spring</td>
<td>SocW589, Practice IV: School Social Work</td>
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<td>3</td>
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<td>Research II:</td>
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<td>3</td>
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<td>(All school social work concentration students are required to take SocW565, School Social Work Research. 565-School Social Work Research is not open to students from other concentrations.)</td>
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<td></td>
<td>Elective (if needed) **</td>
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<td>3</td>
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<tr>
<td></td>
<td>SocW573 Field Instruction in concentration</td>
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<td>8</td>
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<td></td>
<td><strong>17 credits</strong></td>
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*This is a College of Education course – required by the Illinois State Board of Education for the Professional Educators License/School Social Worker Endorsement. It is usually taken in fall of concentration year. *PM students going into the School Social Work concentration are advised to take SPED 410 during the fall semester.*

**A minimum of three credit hours of electives is required; students are free to take more in the summer prior to the concentration year or in the fall or spring terms of their concentration year—with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.
Certificate in Evidence-Based Mental Health Practice with Children
Requirements

Students admitted into the certificate program complete the following coursework required in the Mental Health concentration:

**Fall**

- SocW586 Practice III: Mental Health 3
- SocW554 Policy II: Mental Health 3
- SocW539 Mental Health Issues with Children and Adolescents* 3
- SocW572, Field Instruction in concentration** 8

17 credits

**Spring**

- SocW587, Practice IV: Mental Health 3
- Research II: 3
- Elective (if needed)* 3
- SocW573, Field Instruction in concentration** 8

17 credits

* A minimum of six credit hours of electives is required; students are free to take more with advisor approval. SocW539 fulfills one of the required elective courses and is required for students in the certificate program. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

** Students in the certificate program have a field placement in one of several specially selected mental health agencies committed to using evidence-based practice to treat children with mental health issues. Along with their agency-based field supervisors these students also participate in a series of specialized integrative seminars.
The JACWTP educational program includes a focus on four priority areas of the Illinois Department of Children and Family Services (DCFS): systems of care, trauma-informed practice, building protective factors, and addressing the overrepresentation of children of color.

Students admitted into the traineeship project complete the following coursework required in the Child and Family concentration with additional requirements described below:

**Fall (17 credits)**
- SocW582 Practice III: Children and Family Services 3 credits
- SocW552 Policy II: Children and Family Services 3 credits
- Elective: Advanced Child Welfare Practice 3 credits
- SocW572, Field Instruction in concentration 8 credits
  (Child welfare specific)

**Spring (17 credits)**
- SocW583, Practice IV: Children and Family Services 3 credits
- Research II: Research with Children and Families 3 credits
- Elective option: Choose one 3 credits
  - Practice with Family Violence, Abuse, and Neglect
  - Practice with Children
  - Mental Health Issues with Children & Adolescents
  - Drug and Alcohol Abuse and Social Work
- SocW573, Field Instruction in concentration 8 credits
  (Child welfare specific)

**Additional Requirements**

1. Students will complete placements in one of several specially selected field agencies that will provide intensive training that reinforces the curriculum and provides opportunities for students to develop and practice their skills. Field placements are in DCFS and affiliated private child welfare agencies. All field requirements will remain the same across settings.

2. Students will participate in additional educational, professional development and research opportunities as determined by the Project Coordinator.
GRADUATE COURSE DESCRIPTIONS

Not all courses listed will be offered every term or academic year. Courses must be taken in the order specified in required programs of study listed earlier in this handbook.

Courses are listed according to the following system:

- **Human Behavior Series**
- **Research Series (foundation & concentration)**
- **Policy Series (foundation & concentration)**
- **Practice Series (foundation & concentration)**
- **Electives Series**
- **Independent Studies Series**
- **Field Instruction Series (foundation & concentration)**

**Human Behavior Series**

**Foundation**

410 **Human Behavior and the Social Environment**  3 hours.
Human development through the life cycle including urban family, group, community, and organizational interactions with social, cultural, physiological, and psychological factors. Prerequisite: admission to MSW program or consent of instructor.

411 **Critical Social Work in a Multicultural Society**  3 hours
Place of social work in Multicultural society; focus on racial and ethnic minority groups, particularly African Americans, Latinos, Asian Americans, and Native Americans. Prerequisite: admission to MSW program.

**Research Series**

**Foundation**

460 **Research I: Social Work Practice**  3 hours
Research methodology basics applied to social work: problem formulation, design, measurement, sampling, data analysis, computerization, ethics, qualitative and quantitative methodologies. Prerequisite: admission to MSW program.

**Concentrations**

563 **Research II: Program Evaluation**  3 hours
*Students in any concentration except school social work can take this course.* This course examines evaluation research in social work, including outcome evaluations, monitoring service delivery and client progress, assessment of service needs, cost-benefit analysis, and cost-effectiveness analysis. It emphasizes evaluation for client benefits, program improvement and service innovations with and on behalf of clients from urban, at-risk populations.

565 **Research II: Research Seminar**  3 hours
Research in selected fields of social services; special issues and problems in practice; relationship of research, theory, and practice; priorities for future research. Prerequisite: SocW 460.

567 **Research II Research Project**  0 to 9 Hours. S/U grade only. May be repeated for credit.
Application of research methods to social work problems. Preparation of a formal report based on research study processes and findings. Prerequisites: Foundation Research Course or the consent of the instructor, and approval of the College.

The following policies apply to this course; only after all necessary approvals and signatures have been obtained by the student can registration for this course take place:

1. This course, if taken for a minimum of 3 credits, will be accepted as meeting MSW degree
requirements for advanced research in all concentrations except the school social work
concentration for which it may not be substituted.

2. If taken for fewer than 3 credits, the course will be counted as elective credits and the student will
still have to take another 3 credit advanced research course to meet MSW degree requirements.

3. If taken for more than 3 credits, the additional credits beyond 3 will be counted toward the
minimum elective credits required.

4. No student can register for this course, for elective or advanced research credit, until all the
following conditions are met:
   a. The student has received an A in the Foundation Research course.
   b. The proposed research project must be specific to the student’s concentration.
   c. Access to this course is dependent on JACSW faculty availability. The student has
      responsibility for securing access to faculty prior to the start of the fall term in which the
      course is taken and prior to registering for this course.
   d. The expectation is that the student will register for Socw567 in the fall term, but the
      project work will cover the full academic year (concentration year). It is expected a grade
      of DF will be entered for the fall term and removed once all work is satisfactorily
      completed.
   e. Students taking this course will be expected to spend the fall term developing a detailed
      research proposal to include discussion of the research problem, review of relevant
      literature and discussion of methodology to be used. This will take the form of a scholarly
      paper due to the supervising JACSW faculty member no later than the end of the fall
      term. The project may not proceed until the paper has been approved by the sponsoring
      faculty member. A revision and expansion of the paper including research results and a
      complete discussion of them will be due no later than the fifteenth week of the spring
      term.
   f. For projects involving human subjects, the student must obtain approval of the
      appropriate agency (if applicable) and the UIC IRB no later than the end of the fall
      semester. Note: this approval can be quite time consuming and students must work early
      and closely with the supervising faculty member to achieve timely approval.
      Documentation of all necessary approvals is done through a SocW567 approval form
      available in the Office of Academic Affairs.

Policy Series

Foundation

420 Policy I: Social Welfare Policy and Services  3 hours
Social work history; structure and development of current policies; policy analysis and policy advocacy
skills for social and economic justice. Prerequisite: admission to MSW program.

Concentration

531 Policy II: Community Health and Urban Development (CHUD)  3 hours
Advanced policy content for urban communities including health disparities, discrimination,
urban poverty, and social dislocation. Analytical and policy practice skills addressed. Prerequisite:
SocW420.

551 Policy II: School Social Work  3 hours
Critical analysis of federal, state, and local policies relevant to social work practice in urban school
systems. Prerequisite: SocW420.

552 Policy II: Children and Family Services  3 hours
Critical analysis of policies affecting welfare of families and children; focus on child welfare, juvenile
justice, adult criminal justice, mental health, and special education systems. Prerequisite: SocW420.
554 Policy II: Mental Health  3 hours
Critical analysis of policies and structures in mental health delivery system with focus on urban and chronically mentally ill populations. Prerequisite: SocW420.

Practice Series

Foundation Practice

430 Practice I: Generalist Practice with Individuals and Organizations  3 hours
Overview of generalist social work as method and process emphasizing fundamental competencies, values, principles and practice behaviors. Special attention to practice with individuals and practice with and within organizations. Credit is not given for SOCW 430 if the student has credit for SOCW 501. Prerequisite(s): Admission to the MSW program.

431 Practice II: Generalist Practice with Families, Groups and Communities  3 hours
Generalist social work practice. Special attention to practice with families, groups, and communities. Credit is not given for SOCW 431 if the student has credit for SOCW 502. Prerequisite(s): SOCW 430 and graduate standing.

Concentration Practice

519 Practice III: Community Health and Urban Development (CHUD)  3 hours
Advanced integrated practice with urban communities at levels of individuals, families, groups, organizations, and communities. Emphasis on strengths, capacity-building and small systems. Prerequisite: SocW 431

520 Practice IV: Community Health and Urban Development (CHUD)  3 hours
Advanced, integrated practice with urban communities with emphasis on diversity, strengths, capacity-building and large systems. Prerequisite: SocW519

582 Practice III: Children and Family Services  3 hours
Ecological and strengths-based practice with urban children and families; special focus on child welfare. Prerequisite: SocW431.

583 Practice IV: Children and Family Services  3 hours
Advanced critical analysis and application of ecological and strengths-based practice emphasizing interactions of children and families with urban courts, schools, and child welfare systems. Prerequisite: SocW582.

586 Practice III: Mental Health  3 hours
Strengths-based assessment and treatment planning in urban settings; diversity issues; managed care settings; critical use of current mental health diagnostic and classification systems. Prerequisite: SocW431.

587 Practice IV: Mental Health  3 hours
Advanced urban mental health practice; diversity issues; focus on children and adolescents and their families; critical application of current mental health diagnostic and classification systems. Prerequisite: SocW586.

588 Practice III: School Social Work  3 hours
Ecological and strengths perspective on development of basic competencies for urban school social work; diversity issues. Prerequisite: SocW431.

589 Practice IV: School Social work  3 hours
Advanced interventions in urban school systems; use of groups, consultation, classroom interventions,
family empowerment, conflict resolution and community interventions; diversity issues. Prerequisite: SocW588.

**Elective Series**

PLEASE NOTE: Not all elective courses are offered every term or every year.

**503 Family Practice in Urban Communities** 3 hours
Empowering at-risk urban families using strengths-based intervention; brief treatment models; attention to diversity, community, poor and other urban at-risk populations. Prerequisite: SocW430.

**504 Group Theory and Practice** 3 hours
Theory and practice of social work with empowerment groups in both clinical and large system settings; diversity and equity issues. Prerequisite: SocW430.

**511 Practice with Children** 3 hours
Direct treatment with urban at-risk children including situations involving homelessness, substance-abuse, violence; treatment modalities emphasizing family, community, culture. Prerequisite: SocW430.

**517 Practice with Family Violence, Neglect, and Abuse** 3 hours
Ecological approach to family violence: physical, psychological and sexual abuse of children, women, and elders at practice and policy levels; urban vulnerable populations. Prerequisite: SocW430 or consent of instructor.

**521 Aging Populations: Social Work Responses** 3 hours
Psychological, social, biological aging factors of individuals and families; emphasis on practice skills for community, long-term care and hospital-based services in urban emphasis. Prerequisite: SocW430 or consent of instructor.

**522 Crisis Intervention** 3 hours
Nature of crises including suicide and large-scale disaster; strengths-based interventions in urban settings: medical and mental health facilities, schools, community centers, neighborhoods. Prerequisite: SocW430.

**523 Drug and Alcohol Abuse and Social Work** 3 hours
History and pharmacology of alcohol and other drugs; etiology of abuse and dependence; assessment and treatment models; practice in multi-disciplinary settings; emphasis on urban systems. Prerequisite: SocW430.

**525 Social Work with Women** 3 hours
Research, policy, and practice approaches to working with women in diverse urban settings; empowerment and diversity perspectives. Prerequisite: SocW410 or consent of instructor.

**527 Special Topics in Social Services** 3 hours
Critical review of selected areas of social work, social services, and social welfare. Prerequisite: admission to MSW program and permission of instructor.

**529 Kinship Care: A Comprehensive Overview** 3 hours
Provides a comprehensive overview focusing on the growing number of children who are raised by relatives other than their parents. Extensive computer use required. This course is typically offered fully online. Prerequisite: None

**530 Leadership in Human Service Organizations** 3 hours
Executive leadership of urban social service agencies: study of leadership theories and strategies. Prerequisite: SocW410.

532 Social Work in Corrections 3 hours
Policy and practice roles of social workers in correctional settings with emphasis on race, ethnicity, gender, sexual orientation and poverty factors. Prerequisite: SocW410 or consent of instructor.

533 Sexual Minority Communities 3 hours
Community and social justice framework applied to gay, lesbian, bisexual, and transgendered populations; historical development of sexual minority communities; overview of social work response. Prerequisite: SocW410 or consent of instructor.

538 Social Work and Human Rights 3 hours
Assists students to understand the historical development of human rights principles related to vulnerable populations to prepare for advocacy for this population. Prerequisite: SOCW 410; and graduate standing; and consent of the instructor.

539 Mental Health Issues with Children and Adolescents 3 hours
Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with children and adolescents. Prerequisite: SocW410 or consent of instructor.

540 Mental Health Issues with Adults 3 hours
Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with adults. Prerequisite: SocW410 or consent of instructor.

544 Community Violence 3 hours
Urban community violence: impact on individuals and society; policies and theories critically studied from race, class, and gender perspectives; social work implications Prerequisite: SocW410 or consent of instructor.

545 HIV/AIDS: Social Work Challenges 3 hours
HIV prevention and intervention in urban settings; system and ecological understanding of impact of HIV on society and role of social work practice and policy. Prerequisite: SocW410 or consent of instructor.

546 Public Health Aspects of Adolescents and Youth 3 hours
Overview of critical health/developmental issues in adolescence; youth participation in health initiatives. Crosscutting perspectives of social identity, gender, culture and social class will be essential to any topic discussion/assignment. Same as CHSC 544. Prerequisite(s): CHSC 446 or consent of the instructor. Recommended background: Research, policy and/or practice and interest in adolescence and in community development and intervention studies; ethnic/minority studies; education; health and social/human service professions.

547 Advanced Child Welfare Practice 3 hours
Focuses on practice in child welfare with children and families who have experienced abuse or neglect and addresses theoretical and programmatic aspects of child welfare practice, with particular attention to practice in Illinois. Prerequisites: SOCW 430, 431, 410, 460, 411 and SOCW 420.

548 Social Entrepreneurship 3 hours
Introduction to global spectrum of socially responsible ventures providing innovative solutions to poverty and other social issues through entrepreneurship Prerequisite: SocW 431.

557 Social Work with Military Service Members 3 hours
Social work with military service members, veterans and families in a variety of settings. Prerequisites:
SocW410 and SocW430; or consent of the instructor.

558 Social Work and the Law 3 hours
Social work input in legal system: family law, family violence, crime and delinquency, civil rights, education, health, mental health, social advocacy, social work practice regulation. Prerequisite: SocW420 or consent of instructor.

Independent Studies Series
534 Independent Study in Practice 3 hours; may be repeated for a maximum of 6
Independent study in practice area not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

549 Independent Study in Human Behavior and the Social Environment 3 hours; may be repeated for a maximum of 6
Independent study in HBSE areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

559 Independent Study in Social Welfare Policy and Services 3 hours; may be repeated to maximum of 6
Independent study in SWPS areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

569 Independent Study in Research 3 hours; may be repeated to maximum of 6
Independent study in research methodology or areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

Field Instruction series
Foundation
570 Field Instruction I. S/U grade only 5 hours
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: Consent of the instructor.

571 Field Instruction II. S/U grade only 5 hours
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: SocW570 and consent of the instructor.

Concentration
572 Field Instruction III. S/U grade only 8 hours
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: SocW571 and consent of the instructor.

573 Field Instruction IV. S/U grade only 8 hours
Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: SocW572 and consent of the instructor.
DOCTORAL COURSE DESCRIPTIONS

PLEASE NOTE: Not all courses are offered every term or every year.

SocW 508 Social Work Research Models and Knowledge Building I
3 hours
The function of research in social work. Research methodologies for social work practice and policy. Knowledge-building processes and contribution of selected research models to the growth of knowledge examined. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 509 Models of Social Work Scholarship and Knowledge Development II
3 hours
Functions and processes of research in social work, knowledge-building methodologies, and the contributions of multiple research models to the growth of knowledge for the profession. Prerequisite(s): SocW508.

SocW 577 Social Welfare History
3 hours. Social work history in context of political, economic, and social developments; focus on gender, class, and race; critical application of theoretical models. Prerequisite(s): Admission to the Ph.D. in Social Work program or consent of the instructor.

SocW 590 Analysis of Social Work Treatment Models
3 Hours
Historical development of social work treatment. Concepts and constructs analyzed through examination and critique of selected theoretical models. Values and ethics addressed. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 591 Social Welfare Policy Analysis and Development
3 Hours
Common domain and key processes of social welfare policies; development of conceptual models and factors affecting policy evolution; derivation of a framework for study; application of models to specific problems; implications for social and political action. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 593 Quantitative Methods in Social Work Research
3 Hours
Selected statistical procedures particularly important in social work research; applications to illustrative problems. Includes sampling and hypothesis-testing, nonparametric techniques, tests of association, and multivariate analysis. Prerequisite: Admission to the PhD in Social Work program, or consent of the instructor.

3 Hours
Preparation in development of dissertation focus and planning of dissertation research. Readings are assigned and discussed in class. Emphasis on ideas for dissertation topic, its formulation, operationalization, and research design. Prerequisites: SocW 508 and SocW 509.

SocW 595 Seminar in Social Work Education
3 Hours
Preparation for roles as social work educators. Historical development of social work education with special emphasis on relation between curriculum design and the accreditation process. Pedagogical issues such as selecting educational objectives, teaching methods, and evaluation of student performance. Student must participate in a teaching laboratory. Prerequisite: Admission to the PhD in Social Work program.

SocW 596 Proseminar on Selected Topics and Issues in Social Work
2 to 4 Hours
May be repeated for credit. Review and critique of selected areas of social work content, theory, or practice. State of current knowledge and needed research stressed. Prerequisite: Admission to the PhD in Social Work program.

SocW 599 PhD Thesis Research
0 to 16 Hours
May be repeated for credit. S/U grade only. Individual research, under faculty direction, on social work doctoral dissertation. Prerequisite: Consent of the instructor.
SUMMER 2016 Registration Worksheet to be kept by advisors.

(A printout of email communication and approval can be substituted for this form.)

Student: ___________________________________________________________
Advisor signature and date: _____________________________________________
Courses to be taken summer 2016:

FALL 2016 Registration Worksheet to be kept by advisors.

(A printout of email communication and approval can be substituted for this form.)

Student: ________________________________
Advisor signature and date: ________________________________
Courses to be taken fall 2016: