

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UNIVERSITY OF ILLINOIS AT CHICAGO (UIC) MASTER OF SOCIAL WORK PROGRAM
COMPLETED ON JULY 10, 2016**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK			
		Child and Family	Community Health & Urban Development	Mental Health	School Social Work
	*Benchmark is based on field instructor's' assessment of student performance.				
Identify as a Professional Social Worker	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	100%	95%	99%	99%
Apply Ethical Principles	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	98%	100%	100%	100%
Apply Critical Thinking	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	97%	98%	99%	95%
Engage Diversity in Practice	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	99%	98%	98%	99%
Advance Human Rights/ Social and Economic Justice	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	95%	96%	97%	100%
Engage Research Informed Practice/ Practice Informed Research	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	95%	97%	97%	97%
Human Behavior Knowledge	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	98%	99%	98%	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	100%	94%	95%	99%

Respond to Practice Contexts	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	100%	98%	98%	99%
Practice Engagement	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	100%	98%	99%	100%
Practice Assessment	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	97%	97%	99%	100%
Practice Intervention	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	96%	95%	99%	100%
Practice Evaluation	90% of students will demonstrate emerging or full mastery of the competency's practice behaviors	97%	99%	98%	100%